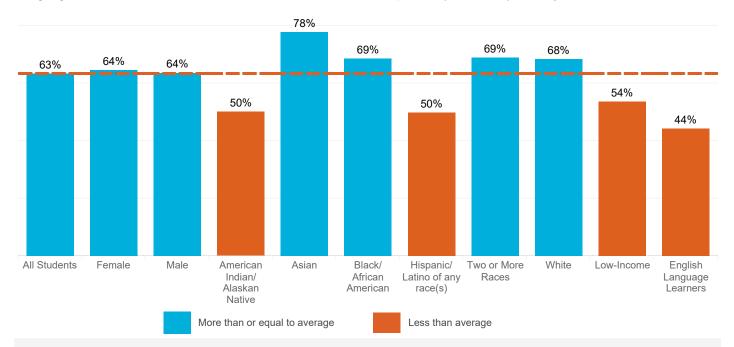
## Kindergarten Math Ready (2022-23)

### Region South Olympic

**63% of 4,937** South Olympic region children entering kindergarten are math ready compared to **66% of 74,583** children statewide. For many children of color, low-income children, and children who speak a language other than English, we see greater desparities in math skills. Additional details can be found here:

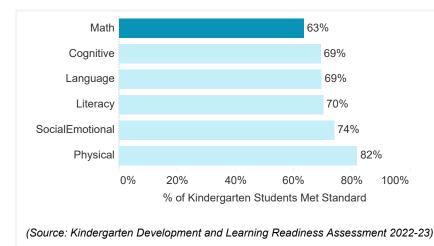
https://erdc.wa.gov/data-dashboards/early-learning-feedback-report-0

The chart below shows the percentage of math-ready kindergartners by gender, race/ethnicity and whether they are English language learners, or in low-income households. For historical comparison (2015-2022), hover your mouse over a bar.



## Math Scores Lag from the Start

Early math skills predict later math and literacy outcomes<sup>1</sup>. This graph shows that for kindergartners, math scores lag behind. Improving math score requires investment in early childhood education before kindergarten.



# Access To Early Learning

We believe we see these equity problems because of inequitable investments in young children's care and education. In the South Olympic region access to Early Learning is not equitable: 36% of children with all parents in the workforce do not have access to child care. More information can be found here:

https://www.dcyf.wa.gov/practice/oiaa/reports/early-learning-dashboards/child-careneed-supply-data

\*Note on data suppression - OSPI uses four methods, applied simultaneously, to public reporting. For details on those methods see: https://www.k12.wa.us/sites/default/files/public/StudentInformation/SuppressionRulesforPublicReporting.pdf

<sup>1</sup>Math predicts later achievement: <u>https://www.apa.org/pubs/journals/releases/dev-4361428.pdf</u>



\*FAFSA completion rates can decline if students transfer, or schools in a district are delayed in reporting completions.

#### **Additional Links:**

WSAC FAFSA Completion Portal: https://portal.wsac.wa.gov/fafsacompletion/

WSAC FAFSA Completion Dashboard: https://public.tableau.com/app/profile/wsac/viz/WAStateFAFSACompletionDashboard/StateFAFSACompletion

# **Credential Attainment: South Olympic Region**

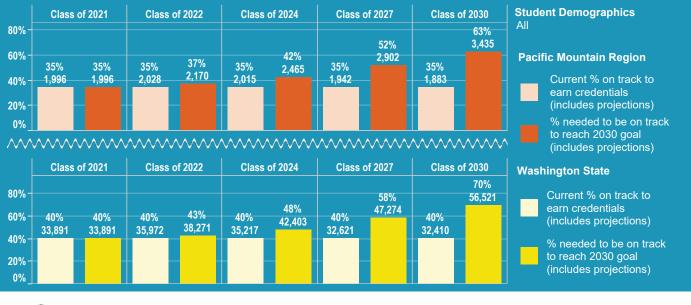
By 2030, 73% of high-demand, family-sustaining wage jobs available in the Pacific Mountain region will require a postsecondary degree or credential; 41% of those jobs will be STEM or STEM literacy-based occupations. However, students in the Pacific Mountain region are not equitably or adequately prepared to take advantage of these opportunities, with only 35% of the high school cohort of 2021 projected to be on track to attain postsecondary credentials. We aim to close those gaps and increase the number of our local students who gain access to jobs that pay a family wage and have shown strong resilience during times of economic uncertainty.

### Region: Pacific Mountain



### 171 More Credentials Needed Each Year

The below chart displays the # of students in the Pacific Mountain region who are projected to be on track to earn credentials and how this compares to the 2030 goal to meet local labor market demand. To meet this goal, 171 students each year need to be on track to earn credentials by age 26.





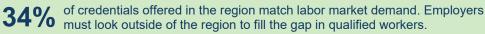
of the 2021 high school cohort have enrolled in a postsecondary credential pathway.



of the 2021 high school cohort is on **35%** Urue 2021 nigh school cohort track to earn a postsecondary credential by age 26.

# Systems Input: Credentials & Employment

Over 70% of family-wage jobs in our state require a postsecondary credential (certificate, degree, or apprenticeship) but our postsecondary system lacks the capacity in programs that meet the needs of the labor market.





### Explore more WA occupation data at www.washingtonstem.org/cori.

Family-sustaining wage jobs are determined based on the assumption that two working adults are contributing to a household with two children (one infant and one child aged 5 to 12 years), using the statewide family-wage average from the University of Washington Self-Sufficiency Standard, 2023. For households with one adult and two children, the wage threshold is doubled.

Credential refers to all forms of postsecondary education and training, including registered apprenticeships, 1-year certificates, 2-year degrees, and 4-year degrees.

Explore more Washington career and credential data at:

www.washingtonstem.org/labor-market

### **Enrollment Representation**

Region	Pacific Mountain
--------	------------------

# Of the high school class of 2021, do the students who have enrolled in postsecondary equitably represent the overall demographics of their cohort?

	Postsecondary Enrollees HS Class of 2021				
Female	59% of Postsecondary Enrollees				
	49% of HS Class of 2021				
Male	41% of Postsecondary Enrollees				
	51% of HS Class of 2021				
Low Income	31% of Postsecondary Enrollees				
	47% of HS Class of 2021				
American Indian or	Data Suppressed*				
Alaska Native	Data Suppressed*				
Asian	4.4% of Postsecondary Enrollees				
	2.3% of HS Class of 2021				
Black or African American	1.8% of Postsecondary Enrollees				
	1.8% of HS Class of 2021				
Hispanic or Latino of any race(s)	17% of Postsecondary Enrollees				
	18% of HS Class of 2021				
Native Hawaiian and	Data Suppressed*				
Other Pacific Islander	Data Suppressed*				
Two or More Races	11% of Postsecondary Enrollees				
	9.8% of HS Class of 2021				
White	76% of Postsecondary Enrollees				
	70% of HS Class of 2021				

# 🚫 🛛 Systems Input: Teacher Diversity

Diversifying teacher demographics has shown to improve outcomes for all students. We would expect this to result in a more equitable representation of students enrolling in postsecondary.

American Indian or Alaska 1.1%   Native 1.8%   I.8% K12 Students (70,578 in the region)   Asian 1.5%   3.3%   Black or African American 0.8%   2.1%   Hispanic or Latino of any race(s) 20%   Native Hawaiian and Other 0.2%   Pacific Islander 0.9%   Two or More Races 2.2%   10% 91%				
Asian 1.5% 3.3% Black or African American 0.8% 2.1% Hispanic or Latino of any race(s) 20% Native Hawaiian and Other 0.2% Pacific Islander 0.9% Two or More Races 2.2% 10%		1.1%		
Black or African American 0.8%   2.1%   Hispanic or Latino of any race(s)   20%   Native Hawaiian and Other Pacific Islander   0.9%   Two or More Races   2.2%				
Black or African American U.8% 2.1% Hispanic or Latino of any race(s) 20% Native Hawaiian and Other Pacific Islander 0.9% Two or More Races 2.2% 10%				
Black or African American 0.8% 2.1% Hispanic or Latino of any race(s) 20% Native Hawaiian and Other Pacific Islander 0.9% Two or More Races 2.2% 10%				
Hispanic or Latino of any race(s) Native Hawaiian and Other Pacific Islander Two or More Races 2.2%				
race(s) 20% Native Hawaiian and Other 0.2% Pacific Islander 0.9% Two or More Races 2.2% 10%		2.1%		
Native Hawaiian and Other 0.2% Pacific Islander 0.9% Two or More Races 2.2%	Hispanic or Latino of any	3.5%		
Pacific Islander 0.9% Two or More Races 2.2% 10%	· · · · · · · · · · · · · · · · · · ·	2070		
Two or More Races 2.2%	Native Hawaiian and Other	0.2%		
10%	Pacific Islander	0.9%		
	Two or More Races	2.2%		
White 91%		10%		
	White			91%
61%				

### Systems Input: Maximum Representation in data collection

Historically, students of two or more races, ethnicity or Indigeneity have been forced to choose only one when providing demographic data. By suppressing groups of students and not allowing students to identify as more than one race, Indigeneity and ethnicity results in hiding disparities and limiting the ability to address them. Maximum representation of race, Indigeneity and ethnicity in data is essential for mitigating bias, making accurate decision and identifying disparities and enhancing inclusivity.

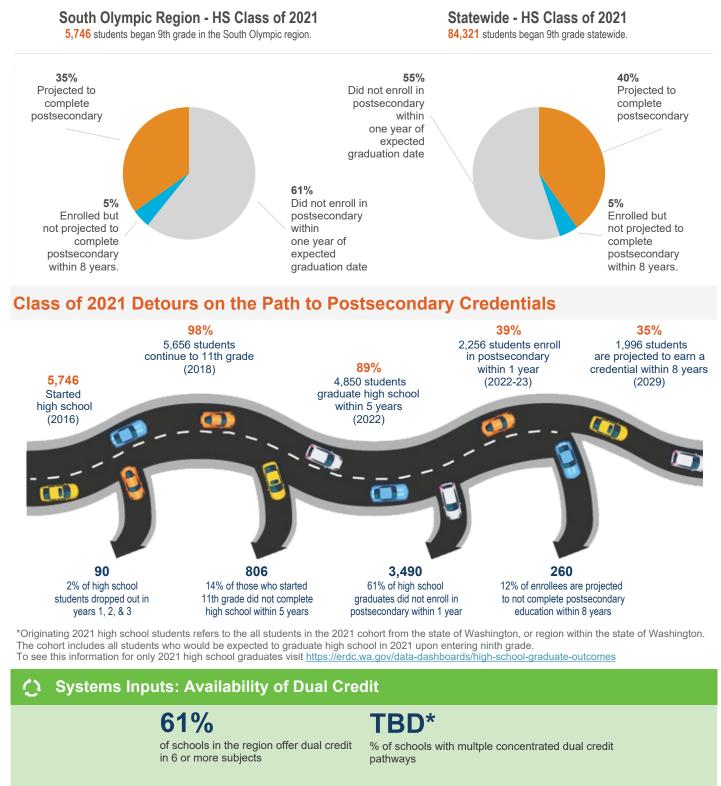
\*Data suppressed by OSPI and ERDC, see FAQ for more details.

## **Postsecondary Enrollment and Completion**

# Region Pacific Mountain

Student Group All

What percent of originating\* students from the 2021 high school cohort enrolled, and what percent are projected to enroll and complete a postsecondary credential?

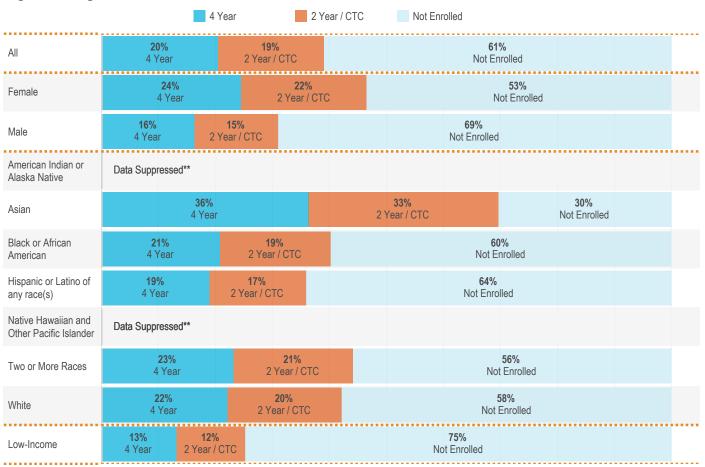


\* We are determining availability of dual credit courses and career pathways programs by type and subject area in this region

## **Postsecondary Enrollment Demographics**

Region Pacific Mountain

What percent of the originating\* 2021 high school students enrolled in postsecondary within one year of high school graduation?



\*Originating 2021 high school students refers to the all students in the 2021 cohort from the state of Washington, or region within the state of Washington. The cohort includes all students who entered ninth grade and would be expected to graduate high school in 2021. To see this information for only 2021 high school graduates visit <u>https://erdc.wa.gov/data-dashboards/high-school-graduate-outcomes</u>

\*\*For more information about the suppression of student demographic counts for high school graduates (OSPI) and postsecondary enrollment (ERDC) see the following policies.

OSPI Suppression Rules - <u>https://www.k12.wa.us/sites/default/files/public/StudentInformation/SuppressionRulesforPublicReporting.pdf</u> ERDC Privacy Plan - <u>https://erdc.wa.gov/sites/default/files/ERDC%20Privacy%20Plan%20%28updated%205.20.21%29.pdf</u>

# Systems Input: FAFSA Completion Rates

73%

**19** of **26** districts in the region have FAFSA completion rates below the statewide average (**46%**) thru May 2023.

# TBD\*

Schools implementing Financial Aid best practices

\* Data collection in progress

# Systems Input: Financial Aid Best Practices

- Know your schools data
- Have a data person in each school
- Track individual students progress
- Access the FAFSA portal <u>https://portal.wsac.wa.gov/</u>
- - Communicating with families in their home language
  - Consulting with local tribes

## Of the class of 2021 high school students that enroll in postsecondary, where do they enroll?

\*Enrollment totals vary based on the size of the sample. This is due to OSPI and ERDC data suppression policies intended to protect student privacy.

Network Region	High School	Postsecondary Enrollment Level	Postsecondary Organization	Enrollees by Organization	% of All Enrollees	% of All School District Enrollees	% of All Region Enrollees
	Aberdeen High School	2 Year / CTC	Grays Harbor	34	17%	16%	3%
			South Puget Sound	2	1%	1%	8%
			Private/OOS - 2Yr/CTC	2	1%	1%	1%
			Other 2Yr/CTC	2	1%	1%	3%
		4 Year	Private/OOS - 4Yr	13	6%	6%	9%
			CWU	5	2%	2%	2%
			WSU	4	2%	2%	3%
			UW	4	2%	2%	4%
			Other 4yr	3	1%	2%	2%
			WWU	2	1%	1%	2%
		Not Enrolled	Not Enrolled	135	67%	69%	61%
	Harbor High School	Not Enrolled	Not Enrolled	22	85%	69%	61%
	Centralia High School	2 Year / CTC	Centralia	35	18%	16%	4%
			Other 2Yr/CTC	5	3%	2%	3%
			South Puget Sound	1	1%	1%	8%
			Private/OOS - 2Yr/CTC	1	1%	1%	1%
		4 Year	Other 4yr	5	3%	2%	2%
			WSU	4	2%	2%	3%
Futurus High School Green Hill Academic School			WWU	1	1%	1%	2%
			UW	1	1%	1%	4%
			Private/OOS - 4Yr	1	1%	1%	9%
			CWU	1	1%	1%	2%
		Not Enrolled	Not Enrolled	140	70%	74%	61%
	Not Enrolled	Not Enrolled	37	93%	74%	61%	
	Green Hill Academic	2 Year / CTC	Centralia	5	7%	21%	4%
			Other 2Yr/CTC	1	1%	1%	3%
		4 Year	Private/OOS - 4Yr	1	1%	6%	9%
		Not Enrolled	Not Enrolled	65	93%	59%	61%
	Lewis County Alternativ	Not Enrolled	Not Enrolled	30	94%	59%	61%
W.F. West High School		2 Year / CTC	Centralia	50	25%	21%	4%
	Ũ		Private/OOS - 2Yr/CTC	5	3%	2%	1%
		South Puget Sound	2	1%	1%	8%	
			Other 2Yr/CTC	2	1%	1%	3%
		4 Year	Private/OOS - 4Yr	15	8%	6%	9%
			WSU	7	4%	3%	3%
			WWU	5	3%	2%	2%
			UW	4	2%	2%	4%
			Other 4yr	4	2%	2%	2%
			CWU	2	1%	1%	2%
		Not Enrolled	Not Enrolled	103	52%	59%	61%
	Elma High School	2 Year / CTC	Grays Harbor	14	13%	12%	3%
			South Puget Sound	4	4%	4%	8%