Washington STEM Legislative Priorities Evaluation Framework

Washington STEM is a statewide education nonprofit leveraging STEM for social change, removing barriers to credential attainment, and creating pathways to long-term economic security for historically excluded students. We envision a state where skin color, zip code, income and gender do not predict educational and career outcomes.

Washington STEM can support a proposal if all the following questions are answered affirmatively:

1. Is the proposal primarily focused on students of color, rural students, students living in poverty, and girls?

2. Does the proposal enable access to high-quality early learning, with a focus on early math and STEM education? OR

   a. Does the proposal enable access experience in culturally relevant, high-quality K-12 STEM learning?

   b. Does the proposal enable more students to be employed in high-demand, family-sustaining careers?

3. Does the proposal enable transparent, timely, and clear data sharing about the Washington education system and workforce?

4. Does the proposal support increased educational outcomes and credential attainment among priority populations?

5. Is there evidence and research that suggests that this proposal is the right thing to pursue? (please include references).

6. Will the proposal advance racial equity by contributing to closing the opportunity gap?

7. Does the proposal include input provided by a diverse set of stakeholders and members of communities impacted by the proposed policy? Can we advocate for an ongoing feedback loop?

8. Is Washington STEM in a position to successfully act on or influence this issue?

9. Is the proposal viable in the upcoming session? Does it have policy maker support – bipartisan and bicameral?

10. Are we clear about what needs to happen legislatively to move this issue forward?

11. Is there a risk to not including the proposal in our support agenda?

Questions? Please contact Jayme Shoun, Washington STEM Policy Director at jayme@washingtonstem.org

2022