



WASHINGTON STEM ADVOCACY COALITION | [2022 Bill Tracker](#)

Washington STEM Priority Bills:

Bill No.	Short Title	Sponsor	Summary	Status
1867	Concerning dual credit program data	Paul	Revises requirements related to an annual dual credit report to the Legislature.	3/17 – Signed by Governor into law
5553 <i>DID NOT PASS</i>	Providing data regarding early STEM metrics in the STEM education report card	Wilson	Adds early learning and child care data to the Science, Technology, Engineering, and Mathematics (STEM) Education Report Card.	3/10 – Bill is one of 103 bills returned to Senate Rules at the close of session

Washington STEM Support Agenda | Bills signed into law

Bill No.	Short Title	Sponsor	Summary	
5693	Making 2021-2023 fiscal biennium supplemental operating appropriations	Rolfes	Makes supplemental operating budget appropriations for the 2021-2023 biennium.	3/31 – Signed by Governor into law
1153	Increasing language access in public schools	Orwall	<p>Requires school districts, charter schools, the state School for the Blind, and the Center for Deaf and Hard of Hearing Youth (education entities) to collect data on language access and language access services.</p> <p>Requires certain education entities to adopt a language access policy and procedures and to implement a language access program that meets stated requirements.</p> <p>Requires establishment of credentialing requirements for spoken and sign language interpreters working in public schools to interpret for students' families.</p> <p>Creates a Language Access Technical Assistance Program and a Language Access Advisory Committee.</p>	3/23 – Signed by Governor into law
1329	Concerning public meeting accessibility and participation	Wicks	Requires governing bodies to provide an opportunity for public comment at or before every regular meeting at which final action is taken, except in emergency situations, and allows this requirement to be satisfied by accepting oral testimony, or by providing an opportunity for written testimony to be submitted prior to the meeting.	3/24 – Signed by Governor into law

			<p>Requires governing bodies, upon the request of an individual who will find physical attendance at a meeting difficult, to provide an opportunity for remote oral comment for that individual if doing so feasible and if oral public comment from other members of the public will be accepted at the meeting.</p> <p>Allows a public agency to hold meetings of its governing body remotely, or with limited in-person attendance, after a declared emergency and requires that the public be allowed to listen in, in real time, to such meetings.</p> <p>Requires all public agencies, except for certain special purpose districts, cities, and towns to post agendas online for every regular meeting and for special meetings that are held remotely or with limited in-person attendance during an emergency.</p>	
1723	Closing the digital equity divide by increasing the accessibility and affordability of telecommunications services, devices, and training	Gregerson	<p>Requires the State Broadband Office to develop a state digital equity plan and provide a report to the Governor and the Legislature by December 1, 2023, that includes the state digital equity plan and certain related information.</p> <p>Makes modifications to the Community Technology Opportunity Program, including renaming it the Digital Equity Opportunity Program and redefining its purpose to be the advancement of broadband adoption and digital equity.</p> <p>Establishes the Digital Equity Planning Grant Program to provide grants to local governments, institutions of higher education, workforce development councils, or other entities to fund the development of a digital equity plan for a discrete geographic region of the state.</p> <p>Codifies the Digital Equity Forum (Forum) and adds a provision allowing funds to be used to compensate, for any work done in connection with the Forum, additional persons with lived experience navigating barriers to digital connectivity.</p> <p>Removes the provisions in prior versions of the bill related to the Washington Broadband Assistance Program and the Anchor Institution Digital Equity Program.</p>	3/31 – Signed by Governor into law
1736	Establishing a state student loan program	Sullivan	<p>Establishes the Washington Student Loan Program to issue student loans to resident students with financial need pursuing undergraduate or high demand graduate programs.</p>	3/30 - Signed by Governor into law

			Requires the Washington Student Achievement Council, in consultation with the Office of the State Treasurer and the State Investment Board, to make recommendations on the program's design, sustainability, and implementation for the Washington Student Loan Program by December 1, 2022.	
1751	Concerning hazing prevention and reduction at institutions of higher education	Leavitt	<p>Expands the definition of hazing.</p> <p>Requires each institution of higher education to prohibit hazing both on and off campus.</p> <p>Requires each institution of higher education to provide students with an educational program on hazing as part of new student orientation.</p> <p>Requires each institution of higher education to publicly report actual findings of hazing violations.</p> <p>Requires each institution of higher education to provide hazing prevention education to employees.</p> <p>Requires employees and volunteers at each public and private institution of higher education to report occurrences of hazing to a designated authority at the institution.</p> <p>Prohibits a person reporting hazing at an institution of higher education from being sanctioned for hazing unless the person is directly involved in the reported act.</p> <p>Requires social fraternity and sorority organizations to notify an institution before opening or reopening a local chapter, to notify the institution when it implements a hazing investigation, and to certify to the institution that all of the organization's websites contain a full list of hazing violations against the local chapter within the last five years.</p> <p>Requires each public institution of higher education to establish a hazing prevention committee to promote and address hazing prevention.</p>	3/30 - Signed by Governor into law
1800	Increasing access to behavioral health services for minors	Eslick	Requires the Health Care Authority (HCA) to dedicate at least one fulltime employee focused on connecting families, behavioral health providers, educators, and other stakeholders with current information about law and policy related to behavioral health services for minors.	3/24 - Signed by Governor into law

			<p>Requires the HCA to convene stakeholders to design, further define, and implement a parent portal.</p> <p>Requires the HCA to conduct stakeholder engagement efforts instead of an annual survey in measuring the impacts of previous legislation related to minor behavioral health and delays some of the reporting requirements associated with that effort.</p> <p>Modifies membership of the statewide advisory council for the State Office of Behavioral Health Consumer Advocacy.</p>	
1805	Concerning the opportunity scholarship program	Paul	<p>Allows the Washington State Opportunity Scholarship Program to accept advanced degree program students who exceed 125 percent of the state median income if they demonstrate financial need through other factors.</p> <p>Aligns the definition of "resident student" for the Washington State Opportunity Scholarship Program with the Washington College Grant.</p> <p>Includes registered apprenticeships under the Washington State Opportunity Scholarship Program Professional-Technical Degree and Certificate programs.</p> <p>Establishes that the Washington State Opportunity Scholarship Program is automatically renewed until the program length expires, 125 percent of the program length, or the credit or clock-hour equivalent of five years.</p> <p>Establishes that the state match for the Rural County High Employer Demand Jobs Program must be based on donations and pledges received as of the date of the caseload forecast to ensure predictable treatment of the Program in the budget process.</p> <p>Removes the 2.0 grade point average for the Rural County High Employer Demand Jobs Program and instead requires students to meet satisfactory academic progress toward completion of an eligible program.</p>	3/30 – Signed by Governor into law
1833	Establishing an electronic option for the submission of household income information required for participation in school meals and programs	Berg	<p>Requires the Office of the Superintendent of Public Instruction (OSPI) to initiate and oversee the development and implementation of a statewide electronic repository of household income information that is required for a student's enrollment in, or</p>	3/23 - Signed by Governor into law

			<p>eligibility for, the National School Lunch Program, the School Breakfast Program, or both.</p> <p>Establishes requirements for the electronic repository and makes its contents exempt from disclosure under the Public Records Act.</p> <p>Establishes annual reporting requirements for the OSPI.</p>	
1834	Concerning student excused absences for mental health reasons	Callan	<p>Requires that the rules of the Superintendent of Public Instruction (SPI) categorize a student absence from school for a mental health reason as an excused absence due to illness, health condition, or medical appointment.</p> <p>Directs the SPI to develop, in consultation with a student advisory group, guidelines to implement the student absence rules.</p>	3/11 - Signed by Governor into law
1835	Creating outreach and completion initiatives to increase postsecondary enrollment	Hansen	<p>Requires the Washington Student Achievement Council (WSAC) to conduct a statewide marketing campaign to promote the Washington College Grant.</p> <p>Establishes a Free Application for Federal Student Aid (FAFSA) and Washington Application for State Financial Aid (WASFA) Outreach and Completion Pilot Program at certain public libraries and at certain high schools.</p> <p>Makes changes to the Washington College Grant program to determine a student's financial need eligibility based on whether they are receiving benefits through a public assistance program.</p>	3/30 – Signed by Governor into law
1890	Concerning the children and youth behavioral health work group	Callan	<p>Creates a strategic plan advisory group under the children and youth behavioral health work group for the purpose of developing a behavioral health strategic plan for children, youth transitioning to adulthood, and their caregivers.</p> <p>Modifies the children and youth behavioral health work group by adding a member, allowing up to six meetings per year, and allowing stipends up to \$200 per day for members with lived experience.</p>	3/17 – Signed by Governor into law
1907	Concerning scholarship displacement in postsecondary institutions' gift equity packaging policies	Steele	<p>Requires the Washington Student Achievement Council to ensure that postsecondary institutions participating in state student financial aid programs allow a student who receives a private scholarship to receive up to 100 percent of the student's unmet need before the student's federal, state, or institutional aid is reduced.</p>	3/24 - Signed by Governor into law

2007	Establishing a nurse educator loan repayment program under the Washington health corps	Slatter	Establishes the Nurse Educator Loan Repayment Program under the umbrella of the Washington Health Corps.	3/31 – Signed by Governor into law
2019	Increasing educational and training opportunities for careers in retail	Boehnke	Requires the Workforce Training and Education Coordinating Board to consult and engage with stakeholders to identify and make recommendations on strategies to increase education and training for retail workers.	3/31 – Signed by Governor into law
2078	Establishing the outdoor school for all program	Rule	<p>Establishes the Outdoor Learning Grant program (Grant Program) to develop and support educational experiences for public school students.</p> <p>Establishes the Outdoor Education Experiences Program within the Grant Program, to develop and support outdoor learning opportunities for fifth and sixth grade public school students.</p> <p>Directs the Office of the Superintendent of Public Instruction to administer the Grant Program, allocate grants to eligible entities, and partner with state environmental agencies for components of its implementation.</p> <p>Companion: SB 5925</p>	3/23 – Signed by Governor into law
5497	Extending voting authority to student members on the state board of education	Wilson	<p>Extends voting authority to the two student members of the State Board of Education (SBE) except in matters directly relating to graduation requirement changes that apply to their school and graduating class.</p> <p>Makes corresponding changes to quorum requirements for the transaction of business by the SBE.</p>	3/11 – Signed by Governor into law
5600	Concerning the sustainability and expansion of state registered apprenticeship programs	Keiser	<p>Requires the Washington State Apprenticeship and Training Council (Apprenticeship Council) to establish sector-based platforms to promote industry collaboration and review classroom and on-the-job training standards for apprenticeship programs, review and recommend applications for new apprenticeship programs to the apprenticeship council, and collaborate with any relevant Centers of Excellence.</p> <p>Requires the Governor to establish a committee to develop apprenticeship programs for state agencies.</p> <p>Requires apprenticeship programs seeking approval to provide an assessment for future sustainability.</p>	3/24 – Signed by Governor into law

			<p>Requires the Apprenticeship Council, when evaluating applications for new apprenticeship programs, to consider whether graduating apprentices will move toward a living wage, the availability of a career ladder to graduating apprentices, or the existence of non-wage benefits as factors in the approval process.</p> <p>Requires the Department of Labor and Industries to perform an apprenticeship retention study and provide the Legislature a report on incentivizing apprenticeships and an assessment on the lack of local apprenticeship programs in rural communities and the logistical burdens apprentices in those areas encounter and to develop policy options for alleviating these issues.</p> <p>Establishes grants for technology and remote learning infrastructure modernization, wrap-around support services for apprentices, and updating necessary equipment in apprenticeship programs.</p>	
5657	Concerning computer science instruction in state long-term juvenile institutions	Wellman	<p>Requires each school district operating an institutional education program for youth in state long-term juvenile institutions to provide an opportunity to access an elective computer science course, subject to appropriations.</p> <p>Provides that if a district cannot provide a computer science course that is fully aligned with state learning standards due to facility or technology security limitations, the district must adapt the course to align with as many standards as possible.</p> <p>Requires each district to annually report data regarding institutional computer science courses.</p>	3/30 – Signed by Governor into law
5720	Providing student financial literacy education	Mullet	<p>Requires the Financial Education Public-Private Partnership (FEPPP) to establish a grant program for integrating financial literacy education into professional development for certificated staff, with specific criteria for grant recipients.</p> <p>Tasks FEPPP with additional duties, subject to appropriation, in support of financial literacy including, but not limited to hiring support staff; contracting with education service districts; facilitating the creation and implementation of professional development for certified educational staff relating to financial literacy; working to facilitate specific outreach to specific student populations; and coordinating with providers in early childhood education and assistance programs.</p>	3/30 - Signed by Governor into law

5761	Concerning employer requirements for providing wage and salary information to applicants for employment	Randall	<p>Modifies the requirements to provide wage information to require employers to provide the wage scale or salary range in job postings and to include a general description of all benefits and other compensation, rather than providing wage and salary information only upon request of an applicant after the initial job offer.</p> <p>Removes the requirement that if no wage scale or salary range exists, the employer must provide the minimum wage or salary expectation prior to posting the position, making a position transfer, or making the promotion.</p> <p>Limits the persons who are entitled to remedies to a job applicant or an employee.</p>	3/30 – Signed by Governor into law
5764	Concerning apprenticeships and higher education	Randall	<p>Aligns the maximum Washington College Grant for full-time apprentices (WCG-A) to the maximum award for full-time students attending two-year institutions.</p> <p>Requires the William D. Ruckelshaus Center to study, consult stakeholders, and report on further developing and improving opportunities for apprentices to receive credit towards degrees.</p> <p>Requires access to the financial aid offices at the community and technical colleges, or verification of access to the WCG-A by the Washington Student Achievement Council, for apprentices by the 2025-26 school year.</p> <p>Requires credits to be established for registered apprenticeship programs by the 2028-29 school year.</p>	3/24 – Signed by Governor into law
5789	Creating the Washington career and college pathways innovation challenge program	Randall	<p>Creates the Washington Career and College Pathways Innovation Challenge Program (program) to award grants to local and regional entities for programs with the objective of meeting state educational attainment goals.</p> <p>Directs the Student Achievement Council (Council) to administer the program based on a competitive grant process.</p> <p>The final version of the bill no longer requires the student achievement council to consider applications that expand the use of career connected learning when awarding the grants, as was required in prior versions of the bill.</p>	3/30 – Signed by Governor into law

			Permits the Council to solicit and receive gifts, grants, and endowments from public or private sources in support of the program. Repeals and modifies parts of the Washington Fund for Innovation and Quality.	
5793	Concerning stipends for low-income or underrepresented community members of state boards, commissions, councils, committees, and other similar groups	Wilson, C.	Authorizes stipends and reimbursement of other expenses for eligible individuals participating in class one groups. Requires agencies issuing stipends to report to the Office of Equity by August 30, 2023. Requires the Office of Equity to compile agency responses and report to the Governor and Legislature by August 30, 2024.	3/30 - Signed by Governor into law
5847	Providing information to public service employees about the public service loan forgiveness program	Lias	Requires the Student Loan Advocate (Advocate) to create and provide information on the Public Service Loan Forgiveness (PSLF) program to public service employees (employees) annually. Requires the Office of Financial Management (OFM) to develop a program for state agencies to certify employment for the purposes of PSLF by July 1, 2023. Requires OFM to work with certain entities to develop a plan for a state initiative for increasing access and removing barriers for PSLF for all public service employees by December 1, 2024. Establishes a calculation for part-time academic employees' duties outside of assigned in-class teaching to be counted towards full time employment for the purposes of PSLF.	3/30 - Signed by Governor into law

Washington STEM Monitoring | Bills that did not pass

Bill No.	Short Title	Sponsor	Summary	Status
1162	Concerning high school graduation credit and pathway options	Stonier	Establishes an additional graduation pathway option that enables students to meet graduation pathway requirements by completing a performance exhibition meeting specified criteria.	2/23 – Vote scheduled in Senate Early Learning & K-12 Education, but no action taken
1536	Establishing regional apprenticeship programs through educational service districts	Maycumber	Requires each educational service district (ESD) to establish regional apprenticeship programs (programs) in two or more industries or professions.	1/21 – Public hearing in House Education

			<p>Directs the Office of the Superintendent of Public Instruction to allocate funding for two full-time equivalent certificated instructional staff per ESD to oversee the programs.</p> <p>Allows student enrollments in the programs to be funded up to 1.2 fulltime equivalents.</p>	<p>1/28 – No action taken during executive session</p> <p>2/1 – No action taken during executive session</p> <p>2/3 – No action taken during executive session</p>
1601	Expanding the students experiencing homelessness and foster youth pilot program	Leavitt	<p>Changes the Homeless and Foster Care Students Pilot Program to a permanent program.</p> <p>Allows any community and technical college to participate in the Homeless and Foster Care Students Pilot Program</p>	<p>1/13 – Voted out of House College & Workforce Development</p> <p>1/17 – Referred to House Appropriations</p>
1611	Advancing equity in programs for highly capable students	Dolan	<p>Establishes new requirements for the identification of students who may be eligible for highly capable services, including conducting universal screenings once in or before second grade and again in or before sixth grade.</p> <p>Modifies related data reporting requirements for the Office of the Superintendent of Public Instruction.</p>	<p>2/23 – Voted out of Senate Early Learning & K-12 Education w/ amendments</p> <p>2/24 – Referred to Senate Rules</p>
1633	Providing parents and their children with more choices for a quality K-12 education through the family empowerment scholarship program	Walsh	Relating to providing parents and their children with more choices for a quality K-12 education through the family empowerment scholarship program.	1/10 – Referred to House Education
1658	Requiring the department of children, youth, and families to incorporate principles of equality	Klippert	Relating to requiring the department of children, youth, and families to incorporate principles of equality.	1/10 – Referred to House Children, Youth & Families
1659	Making higher education more affordable and accessible for students by bridging the gap between cost and need to reduce barriers, improve opportunity, and advance economic security.	Slatter	<p>Establishes the bridge grant pilot program providing \$500 awards to eligible students at pilot institutions of higher education.</p> <p>Requires a study by the student achievement council on the effectiveness of the bridge grant pilot program.</p>	<p>3/4 – Passed Senate w/ amendment: yeas, 38; nays, 10; absent, 0; excused, 1</p> <p>3/10 – Returned to House Rules</p>
1665	Modifying the membership of the oversight board for children, youth, and families	Rule	Adjusts membership of the Oversight Board for the Department of Children, Youth, and Families, adding one subject matter expert on education for youth who are placed in a juvenile facility or are dependent.	1/20 – Public hearing in House Children, Youth & Families
1687	Enhancing the college bound scholarship program by increasing opportunities for students to attend community and technical colleges.	Bergquist	<p>Eliminates the grade point average requirement for all students other than those seeking direct admission to a public or private four-year institution of higher education.</p> <p>Requires the Education Research and Data Center to annually send</p>	2/28 – Voted scheduled in Senate Ways & Means, but no action taken

			College Bound Scholarship data submitted by the institutions of higher education to the Washington Student Achievement Council.	
1702	Accelerating broadband connectivity for Washington	Boehnke	Relating to accelerating broadband connectivity for Washington.	1/10 – Referred to House Finance
1722	Concerning the acceleration of broadband deployment	Boehnke	Requires cities and counties to allow microtrenching for the installation of underground fiber, unless the installation would inconvenience the public right-of-way or adversely affect public health, safety, and welfare.	1/26 – Public hearing in House Local Government
1746	Updating the 2015 report and recommendations for supporting student success through measuring and mitigating community risk and protective predictors since the emergence of the COVID-19 pandemic	Ortiz-Self	Requires Washington State University to create reports that: (1) summarize educational services and supports offered since the beginning of the COVID-19 pandemic and describe the implementation of social emotional learning standards; and (2) update a 2015 report identifying the prevalence of resilience factors relevant to student success	2/12 – Passed House: yeas, 64; nays, 34; absent, 0; excused, 0 2/15 – Referred to Early Learning & K-12 Education
1760	Expanding access to dual credit programs	Paul	Makes the Running Start (RS) Program a year-round program and permits RS students to be funded up to a combined maximum enrollment of 1.6 full-time equivalents (FTEs). Allows high school graduates who have 15 or fewer college credits to earn before meeting associate degree requirements to earn up to 15 college credits through the RS Program during the summer academic term following their high school graduation. Modifies an annual report to the Legislature on the combined FTE experience of students participating in the RS Program to include enrollments by high schools and institutions of higher education. Requires that public schools that serve high school students provide students and their parents or legal guardians with information about available dual credit courses and financial assistance available to reduce dual credit course costs.	2/28 – Voted scheduled in Senate Ways & Means, but no action taken
1780	Concerning workforce education investment accountability and oversight board staffing changes	Slatter	Modifies staffing of the Workforce Education Investment Accountability and Oversight Board (WEIAO) to the Washington Student Achievement Council. Allows the Workforce Training and Education Coordinating Board to maintain the WEIAO data dashboard.	2/28 – Passed Senate Ways & Means; Referred to Senate Rules
1807	Addressing the protection of quality civic education and academic discourse	Walsh	Requires each public school to annually provide to each student in K-8 a mandatory stand-alone, age-appropriate, year-long course in civic education that supports students' functional understanding of	1/25 - Public hearing in House Education

			<p>nine topics, and specifies additional requirements related to discussing civic education topics.</p> <p>Directs the Office of the Superintendent of Public Instruction to make publicly available, a list of K-8 civic education curricula.</p> <p>Prohibits certain public education employees from being required to participate in any form of training, certification, or continuing education that involves specified propositions or assertions.</p>	
1836	Awarding academic scholarships to members of underprivileged or disadvantaged groups	Shewmake	Relating to awarding academic scholarships to members of underprivileged or disadvantaged groups.	1/10 - Referred to House Civil Rights & Judiciary
1840	Improving diversity, equity, and mental health at the community and technical colleges	Ortiz-Self	<p>Establishes the Task Force on Improving Equity and Diversity at the Community and Technical Colleges.</p> <p>Expands the Mental Health Counseling and Services Pilot Program to an additional four colleges and extends the expiration date by one additional year.</p>	<p>1/27 – Substitute voted out of House College & Workforce Development</p> <p>1/31 – Referred to House Appropriations</p>
5487	Concerning small school district consolidation incentives for infrastructure enhancement and modernization	Hawkins	<p>Provides a 10 percent state funding assistance enhancement for 10 years to qualifying school districts that voluntarily consolidate.</p> <p>Directs the Office of the Superintendent of Public Instruction to administer consolidation planning grants and appropriates \$200,000 from the Common School Construction Fund for this purpose.</p>	<p>2/25 – Public hearing and executive session scheduled in House Committee on Capital Budget, but no action taken</p> <p>2/28 – Executive session scheduled in House Committee on Capital Budget, but no action taken</p>
5563	Concerning enrollment stabilization funding to address enrollment declines due to the COVID-19 pandemic	Wellman	<p>Provides proportional enrollment stabilization amounts in the 2021-22 school year if a local education agency's combined state revenue generated in the 2021-22 school year is less than what its combined state revenue would be using 2019-20 enrollment amounts.</p> <p>Authorizes the use of 2019-20 enrollment values to calculate enrichment levy limits in the 2023 and 2024 calendar years and to calculate local effort assistance in the 2022 and 2023 calendar years</p>	2/7 – Substitute voted out of Senate Ways & Means; Referred to Senate Rules
5595	Concerning prototypical school formulas for physical, social, and emotional support in schools	Wellman	Increases minimum allocations for school nurses, social workers, psychologists, and guidance counselors within the prototypical school model.	2/7 – Substitute voted out of Senate Committee on Ways & Means

			Provides that allocations for physical, social, and emotional support staff may only be used for salaries and benefits of physical, social, and emotional support staff. Reduces the class size for skill centers within the prototypical school model.	
5630	Expanding the statutory program of basic education to include the basic education program of early learning	Hasegawa	Relating to expanding the statutory program of basic education to include the basic education program of early learning.	1/10 – Referred to Early Learning & K-12 Education
5719	Concerning dual credit costs	Mullet	Directs the Office of the Superintendent of Public Instruction to create and administer a grant program to cover up to \$35 per credit of the per credit tuition fee for College in the High School program courses, subject to appropriation. Removes language requiring Running Start students to pay mandatory fees to institutions of higher education. Allows institutions of higher education to charge Running Start students reasonable fees for textbook costs.	1/21 – Substitute voted out of Senate Early Learning & K-12 Education 1/24 – Referred to Senate Ways & Means
5752	Creating the Washington future fund trust fund program	Trudeau	Creates the Washington Future Fund Trust Fund in the custody of the State Treasurer to provide a sum of money in a savings and investment account for individuals born into families with limited means for the purpose of postsecondary education, purchasing a home, or starting a business, provided the individual meets certain eligibility requirements and makes a claim for funds at the age of 18 through 30. Creates the Washington Future Fund Trust Fund Committee.	1/28 – Substitute voted out of Senate Committee on Human Services, Reentry & Rehabilitation 1/31 – Referred to Senate Ways & Means
5771	Including certain residents who do not have a high school diploma or credential and the number of students expected to enroll in basic education for adults courses at community and technical colleges in caseload forecast council forecasting	Holy	Requires the Caseload Forecast Council to forecast the number of state residents ages 18 to 44 who do not have a high school diploma or credential, and the number of students expected to enroll in basic education for adults courses at community and technical colleges.	2/12 – Passed House: yeas, 49; nays, 0; absent, 0; excused, 0 2/16 – Referred to House Appropriations
5844	Concerning work performed by institutions of higher education	Liias	Increases bid limits required for public works projects to go through competitive bid processes at public institutions of higher education.	2/25 – Voted out of House Committee on Capital Budget 2/26 – Referred to House Rules
5902	Concerning high school graduation credit and pathway options	Wellman	Directs the State Board of Education to adopt graduation requirements for the class of 2022 and beyond with specified credit options.	1/24 – Public hearing in Senate Early Learning & K-12 Education

			<p>Specifies that rules adopted under this act shall not increase the overall required credit amount and does not alter graduation pathways.</p> <p>Requires that when selecting courses to meet these graduation requirements, each student's high school and beyond plan (HSBP) must be updated annually to assess progress toward identified goals.</p> <p>Revises current code by moving HSBP provisions to a separate section.</p>	
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