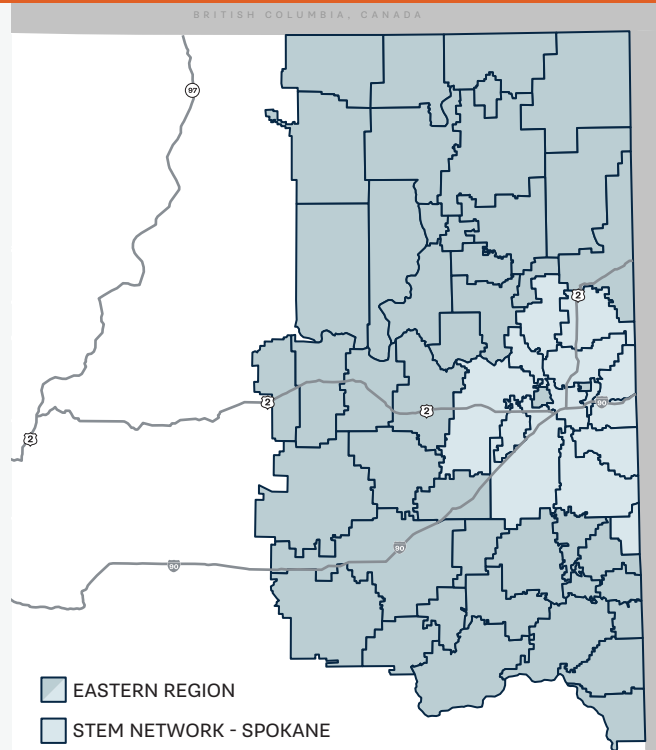
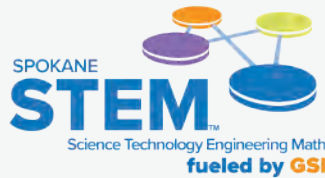


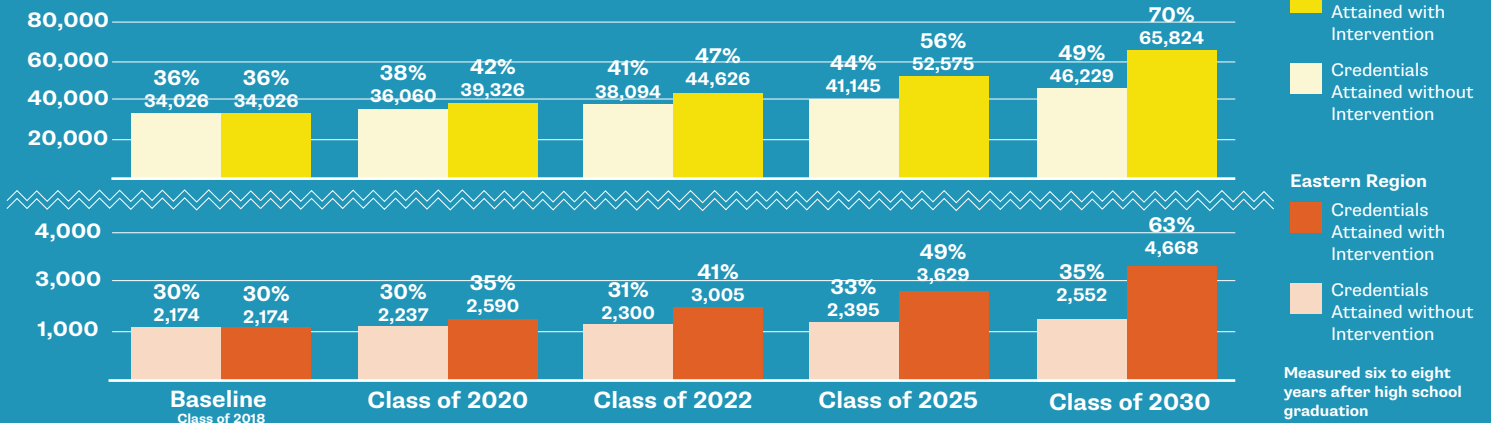


STEM BY THE NUMBERS: EASTERN REGION

The Eastern Region is home to growing healthcare, education, manufacturing, construction, finance, IT, and engineering industries, spanning from Colville to Pullman. The region is made up of 59 school districts, 14 of which are in Spokane County and served by the Spokane STEM Network. The Network and its business, education, and community partners are working to close credential attainment gaps, especially for students of color and students from rural and low income families. They aim to increase the number of local students who become healthcare professionals, business and IT professionals, construction apprentices, engineers, and teachers, which combined have 4,304 annual projected openings over the next five years.

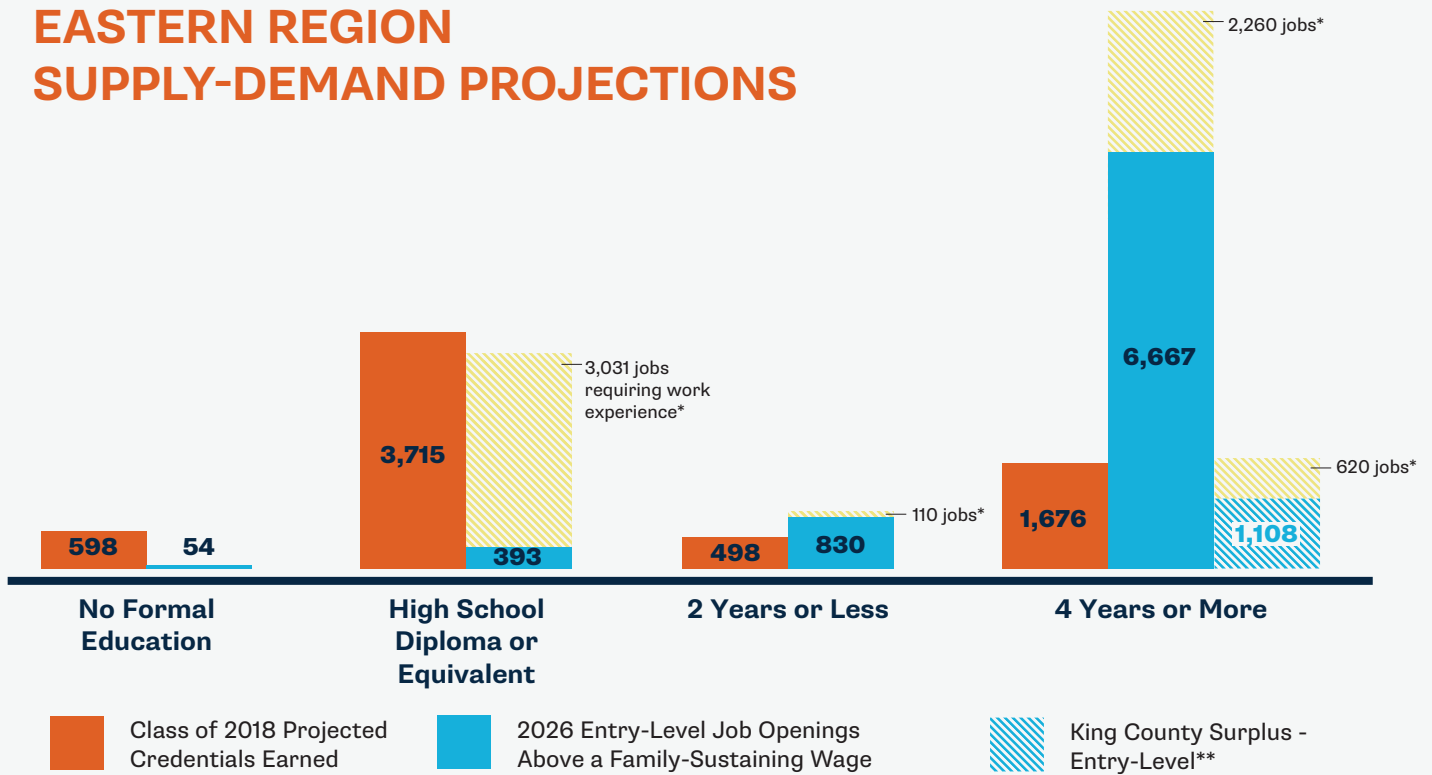


208 MORE CREDENTIALS PER YEAR = REGION ON TRACK



THE OPPORTUNITY: A STRONG DEMAND FOR STEM TALENT

EASTERN REGION SUPPLY-DEMAND PROJECTIONS



By supporting more students to be on track to earn high-demand credentials, the Spokane STEM Network and its partners in the Eastern Region will ensure that up to 7,944 family-sustaining*** jobs (those that pay a regionalized wage of \$44,562 or more a year) are available to local young adults looking to start their career in the Eastern Region.

*Jobs requiring related work experience, and/or on-the-job training, would generally not be immediately available to high school graduates and be more competitive with a greater number of eligible applicants.

** The King County surplus represents a proportion of the surplus jobs that could be supplied by students from the Eastern Region. The surplus is the result of fewer King County originating students than annual projected job openings in King County.

*** Family-sustaining regionalized wage is defined as the full-time wage needed to support a household of 2 adults (1 working) and 1 child, using the MIT Living Wage Calculator.



ENGAGING IN EARLY STEM

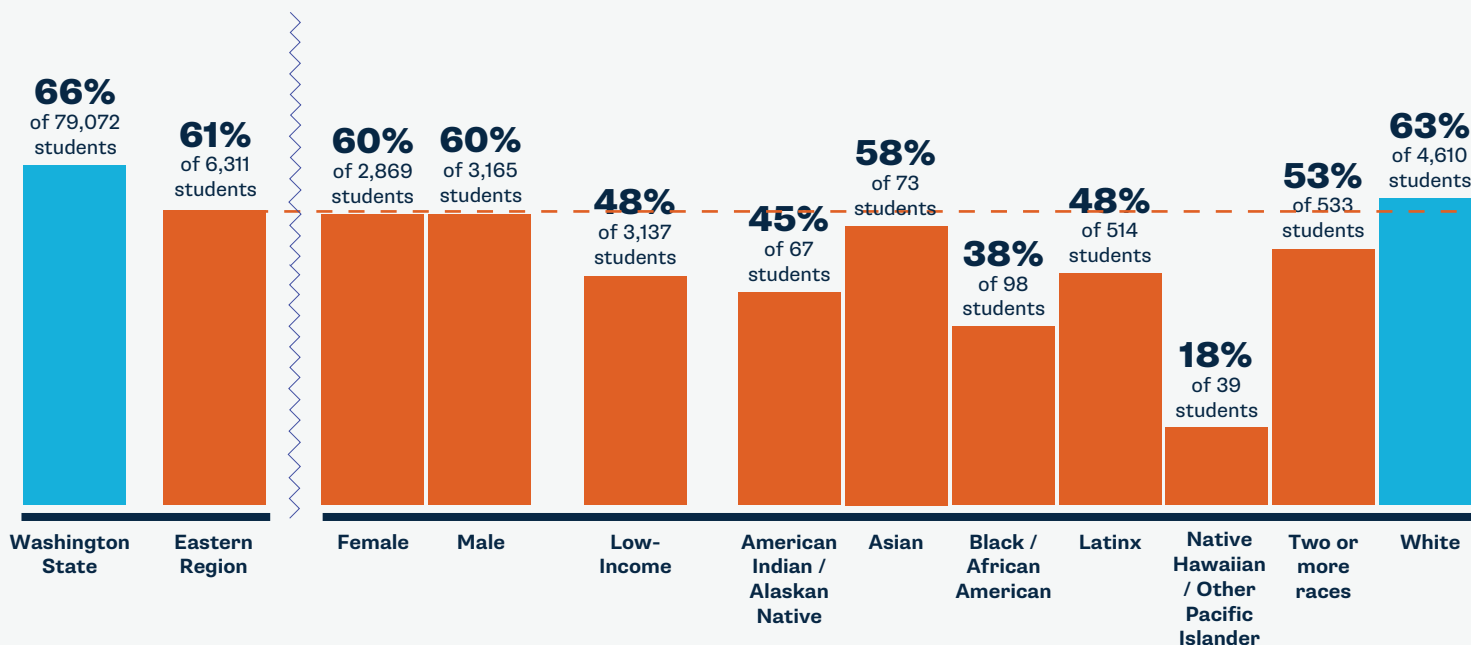
Currently, only 61% of incoming kindergarteners enter with the necessary math skills across the Eastern region. Spokane STEM, along with other local partners, are developing a community-focused project to increase math readiness for young learners entering kindergarten. This project aims to reach 1,000 caregiving adults to build awareness and provide support around early mathematics by expanding Project ELLO – a current community educational campaign – to include additional numeracy resources in multiple languages.

EASTERN REGION K-12 STEM INDICATORS BY DEMOGRAPHIC

KINDERGARTEN MATH READY (2018)

61% of 6,311 Eastern Region children entering kindergarten are math ready compared to **66% of 79,072** children statewide.

More than or equal to average of comparison
Less than average of comparison

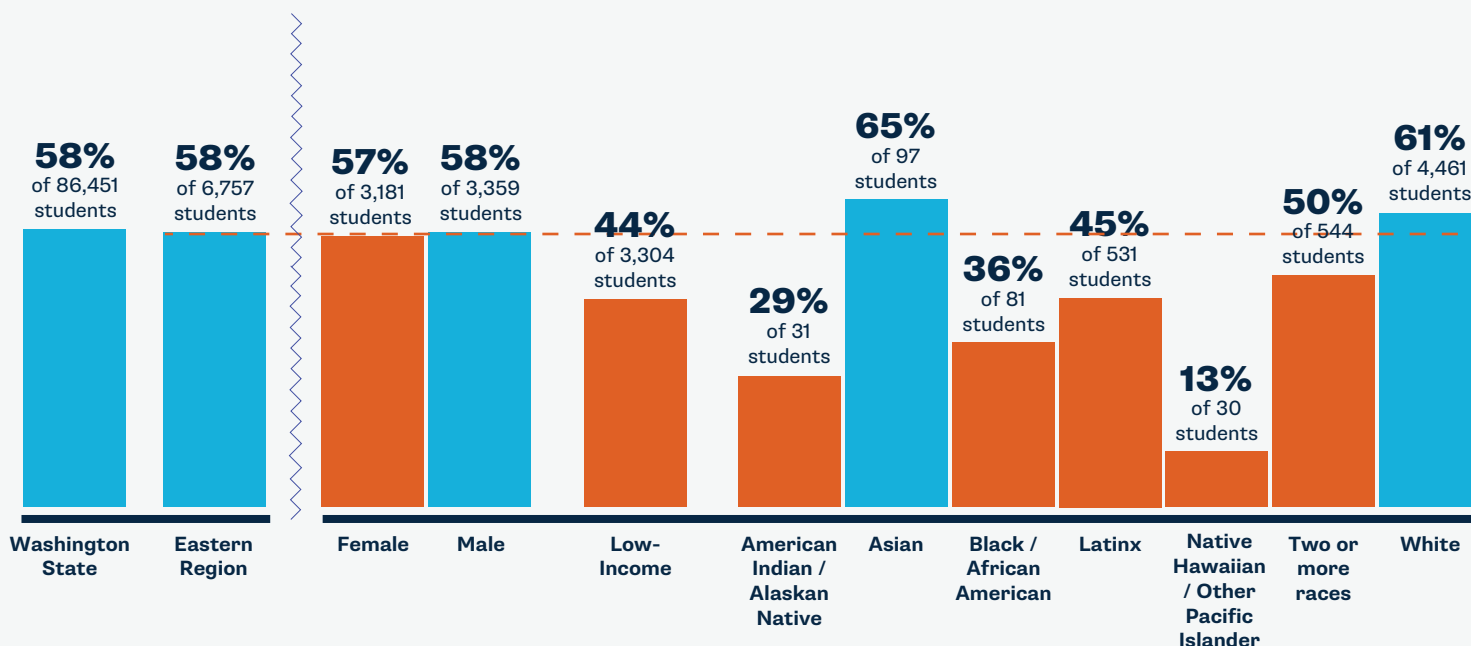


EASTERN REGION INDICATORS BY DEMOGRAPHIC

3RD GRADE MATH (2017)

58% of 6,757 of Eastern Region third graders meet grade level math standards compared to **58% of 86,451** third graders statewide.

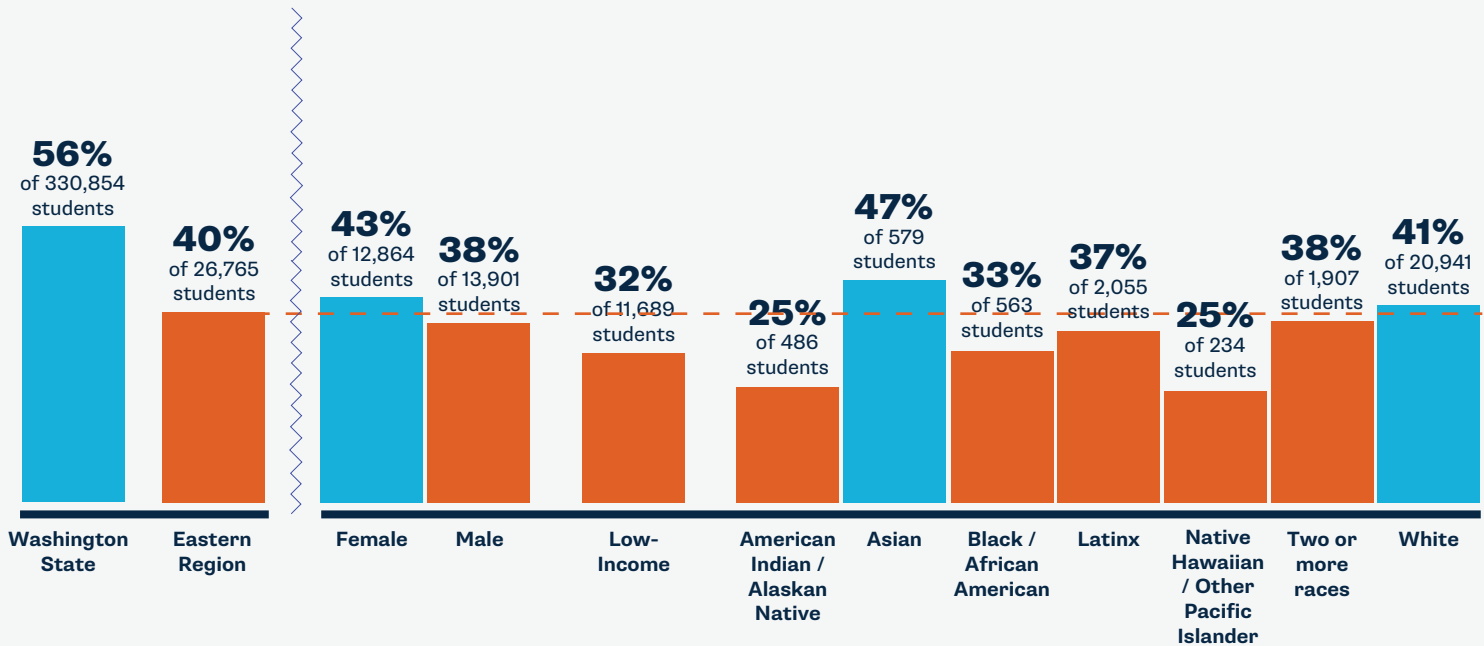
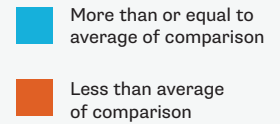
More than or equal to average of comparison
Less than average of comparison



EASTERN REGION INDICATORS BY DEMOGRAPHIC

DUAL CREDIT (2017 9-12TH GRADERS)

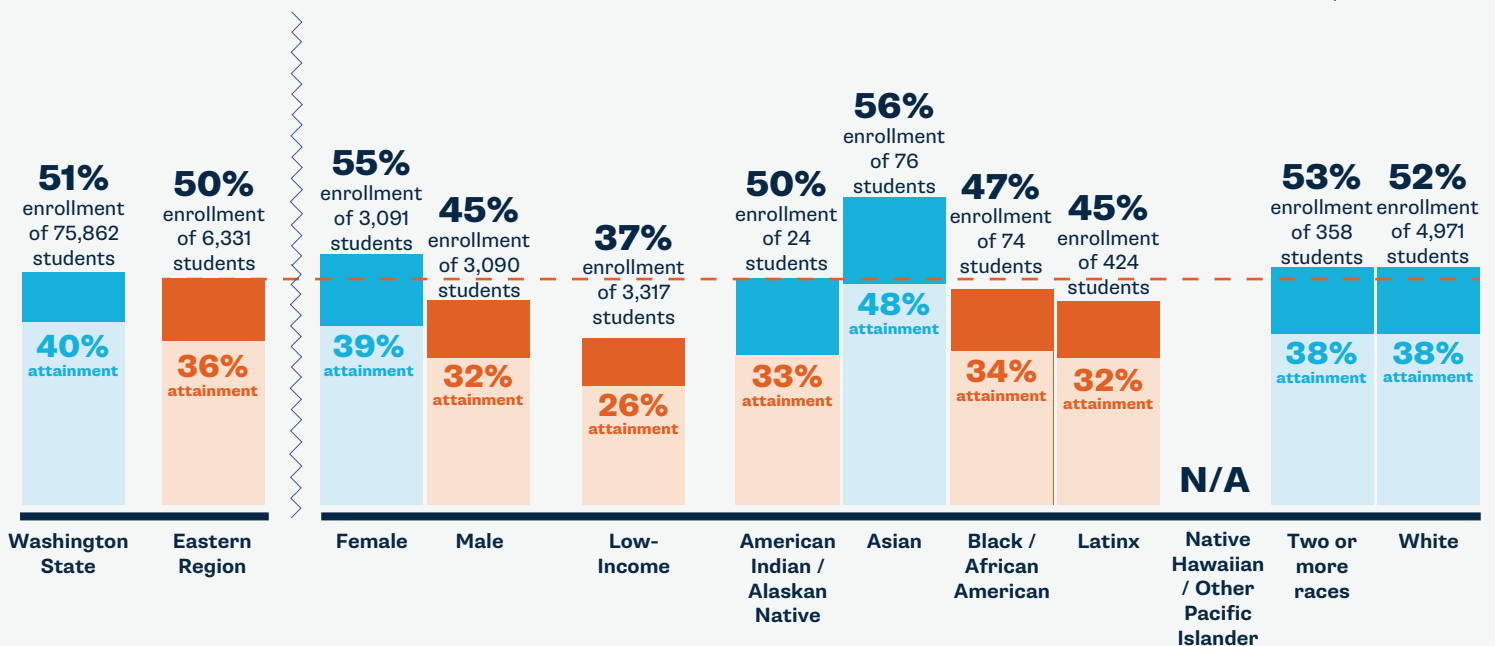
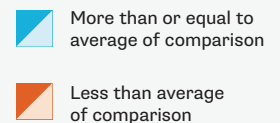
40% of 26,765 Eastern Region high schoolers complete at least one dual credit course compared to **56%** of 330,854 youth statewide.



EASTERN REGION INDICATORS BY DEMOGRAPHIC

CREDENTIAL ENROLLMENT/ATTAINMENT (CLASS OF 2016)

50% of 6,331 of the originating ninth graders in the Eastern Region enroll in a postsecondary program and **36%** of those originating ninth graders earn a credential by age 26.



EASTERN REGION INDICATORS BY DEMOGRAPHIC

Data citations and region-by-region analyses will be posted at www.washingtonstem.org/STEMbythenumbers.

For more information on the Spokane STEM Network and its work in the Eastern Region, contact Network Director Cassidy Peterson at cpeterson@greaterspokane.org.

EASTERN REGION STEM INDICATORS

Ready for Kindergarten

While 61 percent of all Eastern Region kids are math ready by kindergarten, high-quality early learning opportunities need to be more accessible to families of color and those that are lower-income to close math-readiness gaps.

TBD we are determining availability of high-quality early learning for families and supports for professionals in this region

61% of Eastern Region children entering kindergarten are math ready

K-12 STEM Learning

Between kindergarten and third grade, math-readiness and skills gaps widen for many students, which is correlated with success in related areas of study. School districts need resources and assistance to remove barriers and create opportunities in STEM for all students.

TBD we are determining the STEM indicators for each school district in this region in partnership with LASER

58% of Eastern Region third graders meet grade level math standards

Secondary Pathways

While students in the Eastern Region are overall less likely to complete dual credit** courses than their peers across the state, students of color and low-income students experience reduced access to and completion of these courses compared to their peers.

TBD we are determining availability of dual credit courses and career pathways programs by type and subject area in this region

40% of Eastern Region high schoolers complete at least one dual credit course

**Dual credit programs give students the opportunity to earn high school and college credit simultaneously. Completion of dual credit coursework is highly correlated with higher education enrollment and completion.

Credential Enrollment/Attainment

Of the originating ninth graders across the state, 51 percent enroll and 40 percent complete a credential. While Eastern Region students enroll and complete at comparable rates, the region is working to expand credential pathways capacity to close opportunity gaps for key student groups.

TBD we are determining local higher education and career training program capacity in this region

50% of the originating ninth graders in the Eastern Region enroll in a postsecondary program and 36 percent of those originating ninth graders earn a credential by age 26.



STEM by the Numbers is a series of regional reports which examines data that tells us about Washington students' access to credentials and family-sustaining jobs. Together with our partners, we are advocating for and developing regionalized, cross-sector, and longitudinal data. We highlight student outcomes above, and in future publications we will report on systems indicators, like high school course offerings and availability of STEM professional learning and supports.

Data citations and region-by-region analyses will be posted at www.washingtonstem.org/STEMbythenumbers.

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REGIONAL TOP INDUSTRIES AND STEM JOBS

HEALTHCARE PROFESSIONALS

REGISTERED NURSE & MEDICAL ASSISTANT

Annual # of Openings: 856

Credential: Certificate → Bachelor's

Average Regional Wage: \$46,948 → \$83,408

TRADES PROFESSIONALS

Annual # of Openings: 1,301

Credential: Apprenticeship

Average Regional Wage:
\$44,866 → \$89,329

LIFE SCIENCES PROFESSIONALS

Annual # of Openings: 341

Credential: Associate's → Doctorate

Average Regional Wage: \$52,310 → \$71,961

INFORMATION TECHNOLOGY PROFESSIONALS

Annual # of Openings: 368

Credential: Bachelor's

Average Regional Wage: \$73,382

BUSINESS & FINANCE PROFESSIONALS

Annual # of Openings: 749

Credential: Bachelor's

Average Regional Wage:
\$47,142 → \$85,549

ENGINEERS

Annual # of Openings: 203

Credential: Bachelor's

Average Regional Wage: \$73,294

FORGING CAREER PATHWAYS

The Spokane STEM Network builds student interest, exploration, awareness, and preparation of careers through programs and opportunities like Business AfterSchool. This program invites middle and high school-aged students into local businesses to engage in hands-on activities at the region's top employers, many of which are in the STEM and healthcare fields. Over the 2018/19 school year, 473 students were introduced to 110 careers in the Spokane region through this program.

Through the expansion of access2experience, more opportunities like Business AfterSchool are enhanced and made available to students, such as Avista's Energy Pathways Program and Providence Medical Group's Medical Apprenticeship program. These programs offer students and out-of-school youth the opportunity to receive real-world experience, CTE or postsecondary credits, and a monetary stipend. Advancing regional business and education partnerships through the above strategies strengthens and expands pathways for the future talent of the Eastern region.



By 2030, Washington STEM and our statewide partners aim to **triple the number of students** of color, students from low-income and rural families, and young women who are on track to earn high-demand credentials and enter family-sustaining careers in the state.